



**School Year/Semester 2019-2020 Fall Semester**

<b>Course Name</b>	SE Language Arts IR	<b>Course Code</b>	Multiple
<b>School Name</b>	Chamblee Charter High School	<b>Teacher Name</b>	Todd_Spearman
<b>School Phone Number</b>	(678) 676-6902	<b>Teacher Email</b>	Todd_Spearman@dekalbschoolsga.org
<b>School Website</b>	<a href="http://www.chambleehs.dekalb.k12.ga.us/">http://www.chambleehs.dekalb.k12.ga.us/</a>	<b>Teacher Website</b>	

**Course Description**

**Curriculum Overview**

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

<b>CURRICULUM OVERVIEW</b>
Unit 1 – “World Literature” American Born Chinese-GN, The House on Mango Street, Short Stories, and Vocabulary Building Activities.
Unit 2 – “Night”, The Diary of Anne Frank, Short Stories, and Vocabulary Building Activities
Unit 3 (Spring) – Fences, The American Dream, Short Stories, and Vocabulary Building Activities
Unit 4 (Spring)– The Crucible, Lord of the Flies, Short Stories, and Vocabulary Building Activities

**BOARD-APPROVED INSTRUCTIONAL MATERIALS**

Title	Prentice Hall Literature: The American Experience+British Literature
ISBN	ISBN 0-13-131719-9
Replacement Cost	\$80.00
Online book and/or resources	
Online student access code (school specific)	

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

<b>GRADING CATEGORIES</b>	<b>*GRADE PROTOCOL</b>		
<b>Pre-Assessments Prior to Learning (Formative Assessments) - 0%</b>	<b>A</b>	90 – 100	~ <b>P</b> (pass)
<b>Assessments During Learning – 25%</b>	<b>B</b>	80 – 89	~ <b>F</b> (fail)
<b>Guided, Independent, or Group Practice – 45%</b>	<b>C</b>	71 – 79	
<b>Summative Assessments or Assessments of Learning– 30%</b>	<b>D</b>	70	
	<b>F</b>	Below 70	

**Notes:**

\*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL

Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

<b>DISTRICT EXPECTATIONS FOR SUCCESS</b>	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB.</b>
<b>MAKE-UP WORK DUE TO ABSENCES</b>	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>
<b>SCHOOL EXPECTATIONS FOR SUCCESS</b>	
<b>CLASSROOM EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>• Be prepared for class. You cannot complete your classroom assignments if you do not have your materials. It is not the teacher's responsibility to provide the student with supplies, nor will I always be able to provide these.</li> <li>• It is <b>your responsibility</b> to do your work; it is also <b>your responsibility</b> to bring it to class with you. You cannot receive credit for your homework if it is in your locker or at home. No late work will be accepted unless approved by the teacher ahead of time.</li> <li>• It is <b>your responsibility</b> to keep up with all missed assignments. If you are absent check my website for the day's assignment.</li> <li>• Upon entering the classroom you must get into a work ethic mode. I will not tolerate unnecessary talking, playing, socializing, etc. Make sure that when you come into my classroom you are ready to work.</li> <li>• Follow all school rules and dress code. No electronic devices allowed to be seen in class (unless being used per my instruction). If your cell phone or Chrome Book becomes a distraction, it will be confiscated. No food or drinks allowed. ONLY PLAIN WATER is allowed.</li> <li>• Cheating is a non-negotiable policy in the classroom. If you are caught cheating (this also include plagiarism) you're assignment will receive a zero. <b>No exceptions!</b></li> </ul>
<b>MATERIALS AND SUPPLIES</b>	Binder Paper Pencil/Pen
<b>EXTRA HELP</b>	Monday-Thursday 7:40-8:10 or by appointment.
<b>PARENTS AS PARTNERS</b>	

**PLEASE SIGN BELOW AND RETURN**

I have read the syllabus.

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	